

**Total Amount Delegated to this school 2017-2018:** £22 257.30

## **PUPIL PREMIUM STATEMENT**

### **What is it?**

The Pupil Premium is extra funding given to schools for the specific purpose of boosting the attainment of disadvantaged pupils. This extra funding is usually provided for the following groups of learners:-

The Pupil Premium Grant per pupil for the year 2017 / 18 is as follows:

Primary Free School Meal Pupils (Including Ever 6)	£1, 320
Secondary Free School Meal Pupils (Including Ever 6)	£935
Looked after children	£1,900
Children Adopted from Care under a Special Guardianship or Residence Order	£1,900
Service Children	£300

### **Why has it been introduced?**

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between groups of disadvantaged children (including those eligible for a Free School Meal) and their peers by ensuring that funding reaches the pupils who need it most. The money is therefore aimed at closing the gap between children considered to be in disadvantaged groups when compared to others. Whilst schools are free to spend the Pupil Premium as they see fit, it can only be spent on those identified children to improve academic outcomes. We are required to publish online information about how we have used the Pupil Premium.

### **How much pupil premium funding does our school get?**

This year we have been given pupil premium money for those learners who have been in receipt of free school meals in Nottinghamshire. We do not automatically get Pupil premium from other local authorities that commission our services. We do, however, receive pupil Premium for learners who are Looked After by the Local Authority or who have been in the Care system for at least 6 months prior to being adopted. This money is paid retrospectively by local authorities when we request the funding.

### **Breakdown of Investment (or Intended Investment) and Intended Outcomes**

The unique nature of our school means that our Pupil Premium is often used differently than that in mainstream schools. For example, many schools use it to provide extra literacy and numeracy support by lowering the ratio of staff to learners. As our ratio is normally between 1:1 and 1:3, we already provide our learners with the intensive support they benefit from in these core areas. Our Pupil Premium is, therefore, spent on more unique ways of improving life chances for this group of learners.

## **Barrier to learning often experienced by our learners.**

All of our learners have been referred to REAL Independent School as other schools and provisions have not worked for them. Often learners come with a variety of issues that create a barrier to their learning. The most common of these being:

- Anxiety related issues
- Medical issues
- Low self-esteem
- Behaviour issues connected with peer groups either in school or, more commonly, out of school
- Drug and alcohol related issues
- Bereavement and other personal issues

Many of these issues lead to a lack of self-believe, a lack of engagement and a lower attendance percentage. Our interventions are often very bespoke and cater for the very individual needs of each learner.

## **Support for LAC Learners on our Independent School Roll (Total payment £3,800)**

Pupil premium for this group of learners is often used in a very bespoke and creative way. This year money has used in the following ways:

- a) Therapeutic interventions for learners to enhance their working week and motivate them to attend/complete work in more academic sessions. Such therapeutic interventions have included Horse Therapy, film projects and art therapy. Each therapy has a different focus, which could be improving social skills, confidence or physical improvement.
- b) Money for specialist reward systems to encourage motivation and attendance.
- c) Money to access a specialist multi-modal literacy project.
- d) Money to fund an overnight residential trip in a specialist setting with the appropriate support for their needs.
- e) Money for equipment (ie trampette etc) to help learners self-regulate.
- f) Money for assessment of Specific Learning Difficulties (Dyslexia)

## **Support for learners who have been in receipt of Free School Meals (Total payment £18457.30)**

£1260 was spent on an over-night residential trip for 11 pupil premium learners that improved learner motivation and aspirations.

£1900 was spent towards our massive investment into STEM resources to help motivate and engage hard to engage learners.

£200 was used for an attendance initiative for learners.

£520 has been used on individualised attendance initiatives for learners.

£2625 has been used for funding training for maths interventions and maths resources.

£476.98 has been spent to support learners with trips to the theatre trips and other places of interest to support understanding of books read in lessons, support social skills, improve motivation and increase aspirations.

£5000 has been ring-fenced for resources required for our FSM learners to complete the multi-modal literacy project at phase 2.

£936.39 has been used to fund specialist literacy interventions.

£260 has been used towards the cost of a learner attending a specialist film project.

£738 was used towards breakfasts for those learners who found it difficult to engage without eating first. (Breakfast club)

£59 was used towards staff training for arts award, with particular emphasis on drama.

£590 was used for an increased number of specialist teachers to help a learner gain his GCSEs.

£640 was used for post 16 transitions support.

£560 was used to provide befriending during the holidays and maintain attendance and engagement.

£810.41 was unspent and transferred to our alternative provision school as learners transitioned into KS4 and into their school.

£2691.93 remains unspent and will be spent during the Autumn term 2018 for those individuals who have funding left.

### **Monitoring of outcomes**

Outcomes will be monitored throughout the academic year to ensure learners are on track to achieve them. Adjustments to programmes will be made where necessary. We will measure our outcomes fully at the end of each academic year and compare outcomes with those not entitled to pupil premium in order to monitor and reduce any gap. Data gathered to monitor outcomes will include attendance figures, our REAL Engagement tracking system, our Well-being Tracking system and National Curriculum levels/KPI tracking system.

## **Progress towards outcomes so far**

26 different interventions have been identified to support our 25 learners in receipt of pupil premium. These interventions were chosen with the intention of achieving 110 different outcomes for our learners. Out of the interventions that have been applied so far, 51 outcomes have been achieved, 43 outcomes have been partially achieved and 16 outcomes have not been achieved. Evidence of the success of these can be found in the learner's individual Learner Progress Forms or will be available on our more detailed pupil premium report, available to commissioners on request. 3 Interventions are yet to be applied.