

PUPIL PREMIUM STATEMENT**What is it?**

The Pupil Premium is additional funding given to schools for the specific purpose of boosting the attainment of disadvantaged pupils. This funding is usually provided for the following groups of learners:-

The Pupil Premium Grant per pupil for the year 2019/20 is as follows:

Primary Free School Meal Pupils (Inc. Ever 6)	£1,345
Secondary Free School Meal Pupils (Inc. Ever 6)	£955
Looked after children	£2,345 (Notts £1,900)
Children Adopted from Care under a Special Guardianship or Residence Order	£2,345
Service Children	£310

Why has it been introduced?

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between groups of disadvantaged children (including those eligible for a Free School Meal) and their peers by ensuring that funding reaches the pupils who need it most. The money is therefore aimed at closing the gap between children considered to be in disadvantaged groups when compared to others. Whilst schools are free to spend the Pupil Premium as they see fit, it can only be spent on those identified children to improve academic outcomes. We are required to publish online information about how we have used the Pupil Premium.

How much Pupil Premium funding does our school get?

This year we have been given pupil premium money for those learners who have been in receipt of free school meals in Nottinghamshire. We do not automatically get Pupil Premium from other local authorities that commission our services. We do, however, receive Pupil Premium for learners who are Looked After by the Local Authority or who have been in the Care system for at least 6 months prior to being adopted. This money is paid retrospectively by local authorities when we request the funding. The funding for 2019/2020 was confirmed on November 15th 2019.

Breakdown of Investment (or Intended Investment) and Intended Outcomes

The unique nature of our school means that our Pupil Premium is often used differently than in mainstream schools. Our Pupil Premium is spent on more unique ways of improving life chances for this group of learners. Outcomes and use is very bespoke and meets the learner individual needs.

Barrier to learning often experienced by our learners.

All of our learners have been referred to R.E.A.L Independent School as other schools and provisions have not worked for them. Often learners come with a variety of issues that create a barrier to their learning. The most common of these being:

- Anxiety related issues
- Medical issues
- Low self-esteem
- Behaviour / social skills issues connected with peer groups either in school or, more commonly, out of school
- Drug and alcohol related issues
- Bereavement and other traumatic experiences

Many of these issues lead to a lack of self-believe, a lack of engagement and a lower attendance percentage. Our interventions are often very bespoke and cater for the individual needs of each learner.

In 2019-20 the money received has been used for the following:

NB We receive up to £2 300 per year per child who is currently in care. This is at the discretion of the local authority. We are not eligible for learners adopted from care, those with a special guardianship order or those who have a child arrangements order or a residence order, due to the fact that we are an Independent School.

Support for LAC Learners on our REAL Independent School Roll

Pupil Premium for this group of learners is often used in a very bespoke and creative way. This year money for our LAC learners has been ring fenced for the multi-modal literacy project which has had several delayed starts. Exact costs are still to be established. Nottinghamshire LAC learner pupil premium has been held at source for this project. Two other LA's have agreed to fund this project for their LAC learners.

Support for learners who have been in receipt of Free School Meals (Total payment £ 23,782.89)

- £265 has been used for funding specialist online English interventions, to improve progress and achieve outcomes in English
- £140 has been used for funding specialist online maths interventions, to improve progress and achieve outcomes in maths
- £1500 has been used for STEM kits to improve motivation and engagement in education and support mastery of concepts.
- £240 has been used towards breakfasts for those learners who find it difficult to engage without eating first, to improve their motivation and engagement

- £1560 has been used for attendance, curriculum and engagement initiatives, including rewards and extra support from staff. To improve attendance and motivate learners to show improved engagement, thus achieving outcomes.
 - £1,380 has been used to fund a residential trip to Lea Green to improve well being, engagement, social skills and, in some cases, to provide respite care.
 - £880 has been used to support transition into groups and hubs by tutors, thus supporting learners to access a wider curriculum, follow their ambitions/strengths or improve social skills.
 - £3665 was used to enhance learner timetables with subject specialists for 1:1 sessions in order to ensure positive outcomes with regards to GCSEs or Functional skills level 2 outcomes.
 - £650 was used to provide specialist training in relationships and sex education to help staff support learners to improve their social skills and relationships.
 - £575 has been used to train staff in use of authentic / functional literacy activities in order to engage more learners in written tasks and improve literacy skills.
 - £1337.50 has been used to support learners who required extra transition into their post 16 placements,
 - £1610 was used towards the funding costs of hiring specialist venues for learners who find learning difficult in public places or on our school hubs, thus reducing the number of significant incidents.
 - £90 for motivational activities during lockdown to support engagement and well being.
 - £800 of therapeutic interventions for learners to help improve self esteem and engage
 - £1168.73 was transferred to REAL Alternative Provision School when learners transferred.
 - £455 was used towards the funding of a specialist film project.
 - £7466.66 has been placed towards our Covid recovery fund to support learners in their recovery and catch up programme.
- £16316.23 spent. £7466.66 to be carried forward into 2020-2021 to support covid recovery and a catch up programme.

Monitoring of outcomes

Outcomes were monitored throughout the academic year to ensure learners were on track to achieve them. Adjustments to programmes were made where necessary. We measured our outcomes fully at the end of the academic year and compared outcomes with those not entitled to pupil premium in order to monitor and reduce any gap. Data gathered to monitor outcomes included attendance figures, our REAL Engagement tracking system, our Well-being Tracking system and our curriculum progress tracking systems.

Progress towards outcomes so far

Our pupil premium money has so far been spent to work towards 88 different outcomes have been identified to support our 32 learners in receipt of pupil premium due to their FSM status. Out of the interventions that have been applied so far, 45 (51%) have been successful in improving engagement, attendance, accreditation outcomes or aspirations. Evidence of the success of these can be found in the learner's Individual Curriculum Intent Plan or our provision maps. 31 (35%) of the interventions were partially successful or so far have shown some success, again evidence can be found in learner progress forms. 12 (14%) of interventions applied have not yet been successful in improving the engagement of the individual learners.